



LIFESAVING SOCIETY®
The Lifeguarding Experts

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Lifesaving Society Apprenticeship Assessment Form

APPRENTICE INFORMATION - Please print clearly

NAME:	MEMBER #:
EMAIL:	PHONE:

COURSE INFORMATION - Please print clearly

COURSE:	DATES:
LOCATION:	

LEAD INSTRUCTOR / TRAINER INFORMATION - Please print clearly

NAME:	MEMBER #:
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CONDITIONS - Lead Instructor / Trainer read and complete

General Conditions	Completed
1. The Apprentice was involved in all pre/post course sessions.	<input type="checkbox"/>
2. The Apprentice prepared and conducted at least 50% of the course.	<input type="checkbox"/>
3. The Apprentice attended all sessions.	<input type="checkbox"/>

APPRENTICESHIP FINAL RESULT - Read and complete

PASS - The Apprentice demonstrated leadership competencies at the required level and is prepared to teach and evaluate independently

FAIL - The Apprentice requires additional development of leadership competencies to meet required level

DATE: YY/MM/DD	LEAD INSTRUCTOR/TRAINER SIGNATURE:
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FOR OFFICE USE ONLY

DATE PROCESSED: YY/MM/DD	PROCESSED BY:
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LEADERSHIP COMPETENCY ASSESSMENT		
This is an assessment of competency level: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/>		
For each leadership competency indicate whether the individual did or did not meet the purpose of the competency. Individuals that do not meet the purpose should be evaluated using the appropriate Leadership Competency Assessment Form.		
Competency	Purpose	Meets (YES or NO)
Planning	To provide the knowledge and skills to plan and deliver Lifesaving Society Programs.	
Evaluating	To prepare instructors and trainers to accurately evaluate learners' knowledge, skill, judgement, fitness, and competencies.	
Presentation Skills	To provide instructors and trainers with the knowledge and skills to present Lifesaving Society program content.	
Lifesaving Society Knowledge	To prepare instructors and trainers to represent the Lifesaving Society in their communities and when teaching.	
Curriculum Knowledge	To provide instructors and trainers with the curriculum knowledge to deliver Lifesaving Society programs.	
Learner Characteristics	To prepare instructors and trainers to create learning environments suitable to the developmental needs, abilities and interests of all learners.	
Health and Safety	To prepare instructors and trainers to create a safe learning environment.	
Facilitating and Mentoring	To prepare instructors and trainers to facilitate program content delivery and support the learners they are teaching.	
Ethics and Valuing Diversity	To enable instructors and trainers to create respectful and inclusive learning environments modeling Lifesaving Society values.	
Communicating	To prepare instructors and trainers to effectively communicate in a variety of learning environments.	
Teamwork and Collaboration	To prepare instructors and trainers to work collaboratively and cooperatively in formal and informal groups.	
Problem Solving and Decision-making	To prepare instructors and trainers to problem solve and make decisions without bias, using critical thinking and collected information.	

Observations/Feedback: