

## Leadership Competency Assessment - Level 4

Trainer Name: \_\_\_\_\_

Self Assessment ☐

Assessment ☐

For each Performance Criteria below indicate whether the knowledge, skill, or attitude has achieved competency.

Core Competency	Performance Criteria	Competency Achieved	
		YES	NO
Planning	Creates and adapts resources for instructor development and mentorship which are aligned with established goals and Lifesaving Society resources	<input type="checkbox"/>	<input type="checkbox"/>
	Explains rationale for and expected use of Lifesaving Society resources in a way that is meaningful to others	<input type="checkbox"/>	<input type="checkbox"/>
	Outcome-based plans include adaptations for contingencies	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating	Accurately evaluates and provides feedback to instructors using Leadership Competency Performance Criteria	<input type="checkbox"/>	<input type="checkbox"/>
Presentation Skills	Uses advanced presentation techniques to engage instructor candidates	<input type="checkbox"/>	<input type="checkbox"/>
	Matches tone and pace of speaking to the intent of the message	<input type="checkbox"/>	<input type="checkbox"/>
Lifesaving Society Knowledge	Advocates for the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
	Educates others on how to advocate for the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
	Considers multiple perspectives when providing feedback and recommendations to the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Knowledge	Provides one or more recommendations for Lifesaving Society program improvement or growth	<input type="checkbox"/>	<input type="checkbox"/>
	Relates program content to the mission, vision and values of the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
	Explains the importance of Lifesaving Society program guidelines, rules, policies and procedures	<input type="checkbox"/>	<input type="checkbox"/>
	Explains the importance of accurate record keeping and documentation	<input type="checkbox"/>	<input type="checkbox"/>
	Educates others about the Lifesaving Society program streams	<input type="checkbox"/>	<input type="checkbox"/>
Learner Characteristics	Manages group and individual needs while teaching	<input type="checkbox"/>	<input type="checkbox"/>
	Explains and compares the stages of human development	<input type="checkbox"/>	<input type="checkbox"/>
	Applies knowledge of the stages of human development	<input type="checkbox"/>	<input type="checkbox"/>

Health and Safety	Educates instructors on the importance of health and safety and their roles and responsibilities in maintaining a safe environment	<input type="checkbox"/>	<input type="checkbox"/>
	Explains the importance of personal motivation and feedback in creating and maintaining safe behaviour	<input type="checkbox"/>	<input type="checkbox"/>
	Reinforces safety principles applied by participants and instructors	<input type="checkbox"/>	<input type="checkbox"/>
Facilitating and Mentoring	Describes how to choose a teaching technique to maximize participant learning	<input type="checkbox"/>	<input type="checkbox"/>
	Describes implementation of and the rational for using at least two (2) different teaching techniques	<input type="checkbox"/>	<input type="checkbox"/>
	Provides a positive and supportive learning environment which develops instructor competencies and approaches challenges as opportunities for learning	<input type="checkbox"/>	<input type="checkbox"/>
Ethics and Valuing Diversity	Identifies and recommends ways to address barriers to accessing Lifesaving Society programs and services	<input type="checkbox"/>	<input type="checkbox"/>
	Explains how diversity is an asset which can increase organizational success	<input type="checkbox"/>	<input type="checkbox"/>
	Describes personal assumptions and privilege	<input type="checkbox"/>	<input type="checkbox"/>
Communicating	Recognizes importance of a communication network	<input type="checkbox"/>	<input type="checkbox"/>
	Explains how to give objective feedback to help participants to achieve instructor competency performance criteria	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork and Collaboration	Builds when possible, consensus or win/win solutions while collaborating and teaching	<input type="checkbox"/>	<input type="checkbox"/>
	Objectively manages difficult situations	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving and Decision-making	Describes common problem solving errors and ways to avoid them	<input type="checkbox"/>	<input type="checkbox"/>
	Develops and uses criteria to assess the success of a decision and the short term impact of change	<input type="checkbox"/>	<input type="checkbox"/>
Skill Demonstration	Uses teaching techniques to teach technical skills and adaptations	<input type="checkbox"/>	<input type="checkbox"/>

#### ASSESSMENT INFORMATION - Please print clearly

Completed by:

Date:

Signature: