

Leadership Competency Assessment Form - Level 5

National Trainer Name: _____

Self Assessment ☐

Assessment ☐

For each Performance Criteria below indicate whether the knowledge, skill, or attitude has achieved competency.

Core Competency	Performance Criteria	Competency Achieved	
		YES	NO
Planning	Creates resources for trainer development and mentorship which are aligned with Branch goals and Lifesaving Society resources	<input type="checkbox"/>	<input type="checkbox"/>
	Supports the Lifesaving Society in identifying goals and planning Branch activities to meet goals	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating	Accurately evaluates and provides feedback to trainers using Leadership Competency Performance Criteria	<input type="checkbox"/>	<input type="checkbox"/>
	Completes reports and communicates the results of assessments of instructional systems	<input type="checkbox"/>	<input type="checkbox"/>
Presentation Skills	Varies pitch and volume of voice to enhance the participant's experience	<input type="checkbox"/>	<input type="checkbox"/>
Lifesaving Society Knowledge	Identifies and monitors internal and external threats and opportunities to the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
	Describes the impact and contributions of the Lifesaving Society in Canada and abroad	<input type="checkbox"/>	<input type="checkbox"/>
	Commits to support the growth and success of the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Knowledge	Uses information from a variety of resources to support Lifesaving Society program content and standards	<input type="checkbox"/>	<input type="checkbox"/>
	Participates in the implementation of Lifesaving Society program and service initiatives	<input type="checkbox"/>	<input type="checkbox"/>
Learner Characteristics	Applies knowledge of learner characteristics and human development when supporting the creation or revision of Lifesaving Society programs	<input type="checkbox"/>	<input type="checkbox"/>
	Lists factors which have an impact on the development of individual identity	<input type="checkbox"/>	<input type="checkbox"/>
Health and Safety	Applies knowledge, skills and attitudes to complete risk assessment analysis and incident follow-up in an instructional setting	<input type="checkbox"/>	<input type="checkbox"/>
Facilitating and Mentoring	Provides participants the opportunity for personal reflection on their knowledge and experiences prior to giving answers	<input type="checkbox"/>	<input type="checkbox"/>
	Supports trainer and instructor professional development through mentoring	<input type="checkbox"/>	<input type="checkbox"/>
	Encourages participants to use personal reflection at any time to develop critical thinking	<input type="checkbox"/>	<input type="checkbox"/>

Ethics and Valuing Diversity	Implements strategies to minimize barriers to participation in Lifesaving Society programs	<input type="checkbox"/>	<input type="checkbox"/>
	Implements best practices to increase organizational success using diversity as an asset	<input type="checkbox"/>	<input type="checkbox"/>
	Explains the impact of personal assumptions on behaviour towards others	<input type="checkbox"/>	<input type="checkbox"/>
Communicating	Exhibits respect for the opinions and beliefs of others when communicating	<input type="checkbox"/>	<input type="checkbox"/>
	Keeps the goals of the Lifesaving Society at the forefront while communicating strategically within networks and with the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
	Promote the use of communication networks to all members of the Lifesaving Society	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork and Collaboration	Contributes to the planning, development and implementation of Lifesaving Society programs and initiatives	<input type="checkbox"/>	<input type="checkbox"/>
	Challenges self and others to use critical thinking during collaboration	<input type="checkbox"/>	<input type="checkbox"/>
	Connects stakeholders and influences others to remain calm in difficult situations	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving and Decision-making	Develops and uses criteria to assess the long term impact of change	<input type="checkbox"/>	<input type="checkbox"/>
	Improvises teaching to solve problems without impacting quality of teaching	<input type="checkbox"/>	<input type="checkbox"/>
	Supports the Lifesaving Society in managing internal and external threats and opportunities	<input type="checkbox"/>	<input type="checkbox"/>
Skill Demonstration	N/A	<input type="checkbox"/>	<input type="checkbox"/>

ASSESSMENT INFORMATION - Please print clearly

Completed by:

Date:

Signature: