



TOWN OF HAY RIVER – POSITION DESCRIPTION

IDENTIFICATION

Position Title	
Senior Lifeguard/Instructor	
Position Number	Reports to
	Aquatics Supervisor

PURPOSE

The Senior Lifeguard/instructor is responsible for teaching swimming and ensuring accident prevention and rescue, as and when required, for patrons at the swimming pool. The position is also a key ambassador/public relations lead for recreational activities, healthy living and the Town of Hay River.

SCOPE

The position of Senior Lifeguard/Instructor reports to the Aquatics Supervisor, and works to uphold a culture of water safety and enjoyment. The incumbent works to make the Aquatic Centre an attractive, welcoming and inviting place, with safe and responsive programming, appropriate lessons and quality service.

RESPONSIBILITIES

1. Maintains a culture of safety and enjoyment at the Aquatic Centre. This includes but is not limited to:
 - Informing the public of potential hazards near/around water and in the pool area through proper supervision & appropriate information sharing
 - Monitoring and enforcing safe actions and behaviour near and around the pool by patrons
 - Promoting safety - in and out of the water – and at the pool as well as in the great outdoors
 - Performing rescues as required
 - Examining injured persons & administer first aid or cardiopulmonary resuscitation, if necessary, using training methods, medical supplies and equipment

2. Instructs swimming skills to clients of all ages and skill levels
 - Teach in a manner that is appropriate to the client/group
 - Fill in Report cards
 - Set up and instruct lessons for school groups

3. Completes routine maintenance and cleaning activities to ensure the swimming pool is safe and clean. This includes but is not limited to:
 - Maintains pool supplies inventory (swim programs, chemicals & cleaning supplies.)
 - Ensures all floors, mirrors, counters, sinks, toilets, etc. are cleaned and sanitized in the bathroom every night
 - Cleans deck, steam room, viewing windows, doors, staff change-room, supply closet, slide and all door handles are sanitized
 - Ensures change rooms and deck area are clean
 - Inspects facilities daily to ensure safety standards are maintained in accordance to the Public Health Act
 - Communicates mechanical, equipment and system operational issues to the Facility Maintainers staff as needed to ensure the safety and maintenance of the pool and entire facility

4. Performs supervisory duties as required:
 - Acts as the Aquatic Supervisor when they are unavailable
 - Leads monthly staff trainings
 - Ensures Lifeguards and Jr. Lifeguards complete tasks properly and efficiently
 - Attends regular senior staff meetings with other Senior Lifeguards and Aquatic Supervisor regarding operation of the facility

COMPETENCIES

Competencies are the attitudes, attributes, behaviours or other personal characteristics that are needed in order to perform a job well. Competencies are intended to complement the credentials, education and technical proficiency that an individual typically brings to a position. The Town will support staff in enhancing their competencies and learning to apply competencies to their daily work.

The following core competencies are expected of all employees of the Town.

Organizational awareness – understands big picture of issues facing the Town and community; aware of community events and occurrences; values the place of the Town within the community, understands the connection between his/her role and the vision and mission of the Town.

Customer Service – balances the interests of clients; re-adjusts priorities to respond to pressing and changing client needs. Anticipates and meets the needs of clients; achieves quality end products; committed to continuous improvement of services; ambassador for the Town to customers and clients.

Manage Resources Wisely – recognizes the value of resources - whether they are financial, human, information, material, assets, etc – and strives to use these prudently and sustainably, in the best interests of the Town.

Interpersonal skills – considers and responds appropriately to the needs, feelings and capabilities of different people in different situations; tactful, compassionate and sensitive; treats others with respect.

Oral Communication – makes clear and convincing points to individuals or groups; listens effectively and clarifies information as needed; facilitates an open exchange of ideas and fosters an atmosphere of open communication.

Written Communication – expresses facts and ideas in writing in a clear and organized manner

Problem Solving – identifies and analyzes problems; distinguishes between relevant and irrelevant information to make informed decisions; provides solutions to individual and organizational problems.

Continual Learning - grasps new information; recognizes own strengths and weaknesses; pursues self-development, seeks feedback from others and welcomes opportunities to learn new things.

Flexibility – open to change and new information; adapts behavior and work methods in response to new information; adjusts to new situations warranting attention and resolution.

Sound Decision-making – exercises good judgment in making decisions; seeks all the information to make informed decisions; perceives the impact and implication of decisions, even when data is limited or solutions produce unpleasant consequences.

KNOWLEDGE and SKILLS

The following knowledge and skills are required for an individual to be able to perform the duties of this position:

- Excellent customer service/public relations skills
- Troubleshooting and problem solving skills
- Effective communications skills
- Instructor courses (Swim & Lifesaving Instructor course)

QUALIFICATIONS

The Senior Lifeguard/Instructor would normally attain the required knowledge, skills and attitudes through completion of a High school diploma, along with certification in the following. (Equivalencies will be considered):

- Aquatic Emergency Care (SFA) & CPR C
- National Lifeguard - Pool
- Swim Instructor / Examiner
- First Aid Instructor, WHMIS training, emergency procedures training
- Life Saving Instructor / Examiner
- Life Saving CPR Instructor / Examiner

WORKING CONDITIONS

Physical Demands

The Senior Lifeguard/Instructor is expected to supervise, oversee and monitor swimming programs. The incumbent will be expected to lift, carry and manage equipment and supplies and may be required to practice lifesaving techniques. The incumbent is expected to perform guarding and instructor duties. The Senior Lifeguard/Instructor will be participating in and leading strenuous physical activities.

Environmental Conditions

The Senior Lifeguard/Instructor may find the environments to be busy, noisy and will need excellent organizational and time and stress management skills to complete the required tasks. The Senior Lifeguard/Instructor must be prepared to deal with injuries and accidents.

Sensory Demands

Sensory demands can include reading and use of the computer when completing administrative responsibilities which may cause eye strain and occasional headaches. The incumbent must also handle various chemicals such as virex, as well as other cleaning products used at the facility.

Mental Demands

The Senior Lifeguard/Instructor will have to manage a number of requests and situations at one time. Stress may be caused by the need to multi-task. Ensuring safety vigilance can be draining.

ADDITIONAL REQUIREMENTS

Position Security (✓ check one)

- No criminal records check required
- Position of Trust – criminal records check required**
- Highly sensitive position – requires verification of identity and a criminal records check

CERTIFICATION

Position Title: Senior Lifeguard/Instructor

<hr/> <p>Employee Signature</p> <hr/> <p>Printed Name</p> <hr/> <p>Date</p> <p>I certify that I have read and understand the responsibilities assigned to this position.</p>	<hr/> <p>Supervisor Title</p> <hr/> <p>Supervisor Signature</p> <hr/> <p>Date</p> <p>I certify that this job description is an accurate description of the responsibilities assigned to the position.</p>
<p><i>“The above statements are intended to describe the general nature and level of work being performed by the incumbents of this job. They are not intended to be an exhaustive list of all responsibilities and activities required of this position.”</i></p>	