



- Purpose**
- A) To provide leadership volunteers with guidelines for professional behaviour related to their roles within the Lifesaving Society.
 - B) To provide terms of reference when seeking solutions to complaints and disputes.

Definition Throughout this code, **Leadership Volunteers** will include all Instructors, Instructor Trainers and Coaches.

Code of Conduct Leadership Volunteers commit themselves to the Lifesaving Society mission and to ethical, businesslike and lawful conduct, including proper use of authority and appropriate decorum when acting as representatives of the Lifesaving Society.

1. Prepare and maintain a learning environment suitable to the abilities, interests and needs of the students. Ensure their physical safety, including following instructions provided by parents or medical practitioners.
2. Treat people with respect:
 - a) communicating with empathy, diplomacy, discretion and justice.
 - b) maintaining confidentiality of personal information.
 - c) without discrimination based on age, gender, race; religion; ethnicity; physical, mental or emotional disability, sexual orientation; financial ability, or any other grounds.
 - d) without insult, assault, harassment, foul language or gesture.
3. Strive to improve professionally; innovation and creativity are encouraged within the parameters of the Program Model Design. Instructors are encouraged to exchange ideas and information with each other and the Society. Recognize that program lesson plans are effective and based on research, but quality instruction and other activities can also achieve the outcomes.
4. Maintain the integrity of the Lifesaving Society Programs by:
 - a) clearly representing the position of the Lifesaving Society.
 - b) teaching and evaluating skills, knowledge, fitness and judgement according to the program standards.
 - c) adhering to the Lifesaving Society program guidelines, rules, policies and procedures.
 - d) reporting issues directly to the Lifesaving Society, avoiding public criticism.
5. Prepare candidates for action and service in the community beyond our instructional setting.

***“Whomsoever you see in distress,
recognize in him a fellow man.”***